

Spice Up Your Membean Life!



Ready-to-Use Ideas to Engage Your Students



Today's Objectives

1. Get some fresh ideas for integrating Membean into other aspects of your curriculum.
2. Get free resources to go along with each engaging activity.
3. Spice things up!



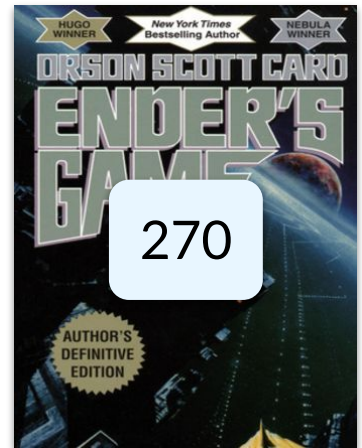
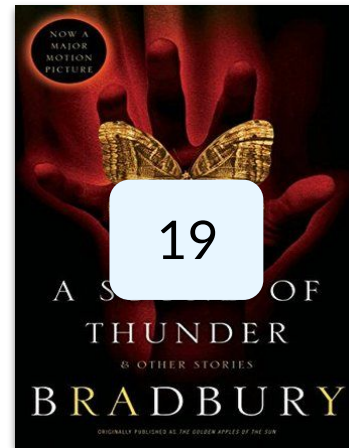
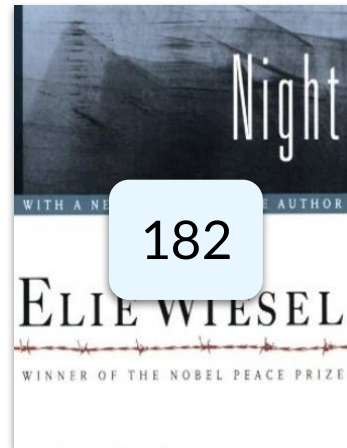
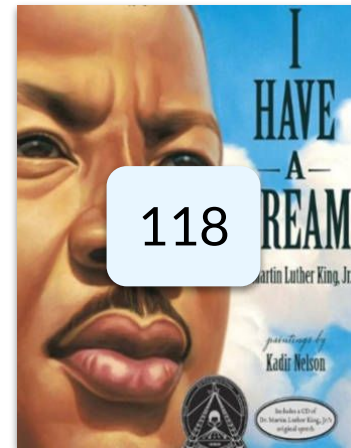
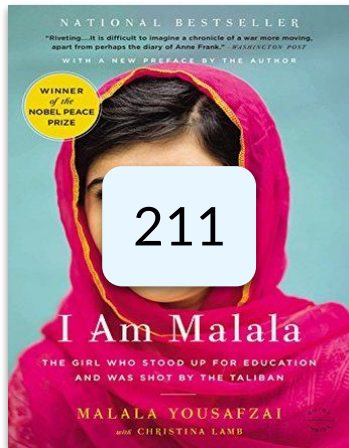
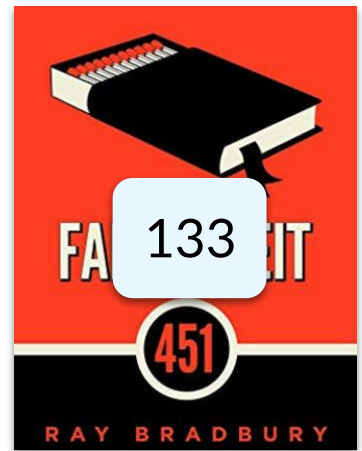
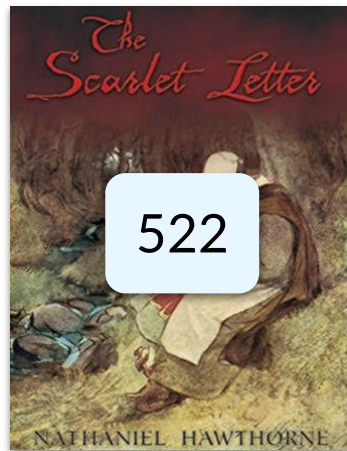
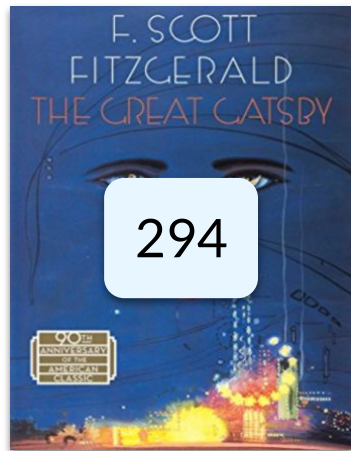
One thing to **keep in mind...**

Membean does not *need* to be integrated into other aspects of your curriculum.

It can stand alone!

If you feel like Membean isn't related to what you're teaching, think again.





Then why should you **use these?**

These activities **provide a social and collaborative element** to using Membean.

These ideas will encourage students to apply their Membean words in **new and unique ways**.

They build on a variety of **reading, writing, speaking, and listening skills**.



Activity 1: Meme Competition



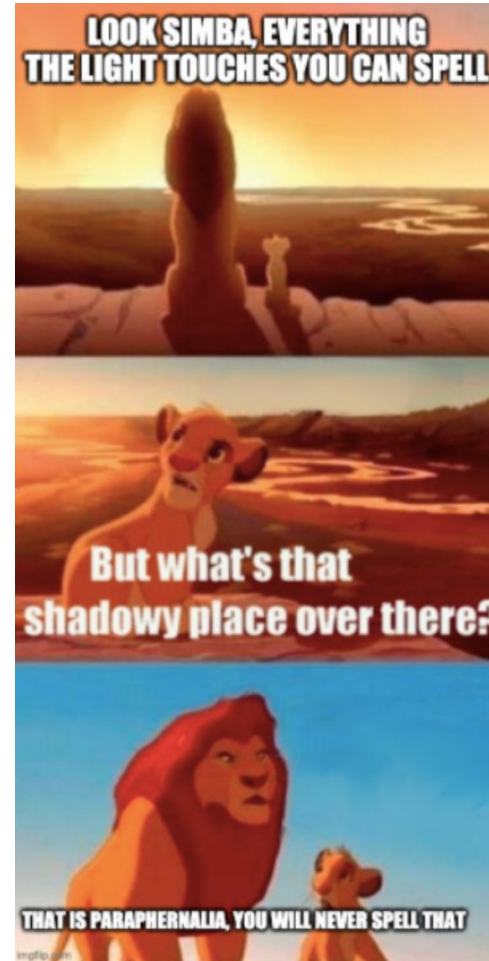
The What

Ask students to play with context, word nuance, audience, pathos, and images in a medium they are likely already familiar with: memes!



The How

Have students carefully select a Membean word (or words), an image, and phrasing to create humor that is widely understood.



Lesson Plan



Word Memes Lesson Plan

Length: 30 minutes Grades: 5-12

Overview:

Students will play with context, word nuance, audience, pathos, and images in a medium they are likely already familiar with – memes! They will select a word (or words) from their Membean training and combine it with an image to elicit emotion that is widely understood. Memes depend on an interactive audience, and often evolve as they spread – sometimes until the original creation is forgotten. Can your students create a Membean meme that will make students at a different school laugh, relate, and want to create their own?

Objectives:

To complete this lesson, your students will need to:

- Demonstrate nuanced understanding of at least one Membean word.
- Manipulate text and images to enhance each other for effect.
- Revise and edit text.
- Incorporate literary elements such as irony or puns.

Materials & Preparation:

Student Slideshow: We've prepared a [slideshow to introduce this lesson](#) to your students, complete with notes for you as a teacher. You can use the slideshow as-is, or customize it to your liking. To customize it, make a copy by going to [File > Make a copy > Entire presentation](#).

Image Editing Software: [Adobe](#) and [Canva](#) have free meme generating tools if you do not already have a preferred image editor.

Meme Templates: We've provided some [sample meme templates](#) for your students to use, or you can select other images for them to use.

Rubric

Evaluation Rubric:

You can assess this lesson informally, have students select a meme without any formal grading, or use the following rubric that we use to judge meme submissions to our contests:


| | 2 | 1 | 0 |
|-------------------------------|--|--|---|
| MEMBEAN WORD USED EFFECTIVELY | Word meaning is clear and effectively applied. | Word is used correctly but lacks precision. | Word is incorrectly used. |
| TEXT/IMAGE RELATIONSHIP | The connection between the image and text is clear, relatable, and quickly understood. | The connection between the image and text is somewhat clear, relatable, and/or understood. | Unclear connection between the image and the text. |
| AUDIENCE EFFECT | Instant reaction from meme (laugh, smile, etc) with obvious intention from the author. | Slight reaction. The author's intention is clear, and is moderately effective. | No clear reaction. |
| ORIGINALITY | Text is original and fresh; beyond what is commonly seen. | Text shows an attempt to be original, but with less creativity. | Text is not original; frequently seen in other memes. |
| CONVENTIONS | Accurately utilizes standard writing conventions (capitalization, grammar, spelling, etc.) | Mostly correct use of standard writing conventions. | Several errors in standard writing conventions. |
| TOTAL | | | |

Skills Addressed:

1. Analyze the impact of specific word choices on meaning and tone.
2. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
3. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
4. Use technology, including the Internet, to produce and publish writing and present the



Google Slides/PowerPoint Presentation



Membean Memes

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was made on Januar...

Background Layout Theme Transition

1

Membean Memes

A test of wit and words.

2

What is a Meme?

Memes can be defined as images or short videos that are spread rapidly on the internet to create a humorous or emotional effect that is widely relatable.

3

Meme Discussion

- What are some memes that you are familiar with?
- What do most memes have in common?
- What makes a meme truly popular?
- What makes one meme better than another?
- How does a specific target audience affect a meme's popularity or messaging?
- How and why do memes evolve, change, and grow over time?

4

The Origin of Memes

"Meme" is derived from a Greek word meaning "to imitate," and was first used by a biologist in 1976 to describe how cultural practices, norms, and ideas can spread.

- A meme is contagious.
- A meme can reflect or challenge a cultural norms.
- A meme can persist or change over time.
- A meme can make one question why things are the way they are, as well as encourage the audience.
- A meme can create a movement.

5

Literary Skills Related to Memes

- Writing a meme requires you to demonstrate a cultural understanding of at least one Membean word.
- The first sentence (hook) sets the stage and engages the audience to create the desired effect.
- To create a meme, you need to wit and words.
- Memos are created to inspire others with a meme and points to order to achieve the effect.

Membean Memes

A test of wit and words.

Click to add speaker notes



The Why

1. Add collaboration to your Membean universe.
2. Get those creative juices flowing.
3. Demonstrate nuanced understanding of a Membean word.
4. Manipulate text and images to enhance each other for effect.
5. Laugh and win cash prizes.



Did you say cash prizes? **Yep.**

A gift card will be sent to the teacher, and the class can decide what to do with their winnings.

What will you buy with your prize money? 

Grades 5-8

1st place: \$200

2nd place: \$200

3rd place: \$200

Finalists: \$50

Two weight classes

-

10 winners each!

Grades 9-12

1st place: \$200

2nd place: \$200

3rd place: \$200

Finalists: \$50



Here's the Deal: membean.com/contest

- Have your students create clever memes using a Membean word.
 - They can do this individually, in groups, or even as a whole class. It's up to you!
- Pick the best one from each class to submit to us by 3/18/22.
 - Only one submission per class will be accepted.
- We'll narrow it down to **10 finalists per weight class**, and then student/teacher votes will determine the **top 3 prize winners** in each.

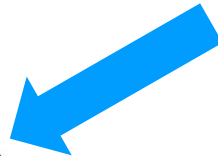


Word Meme Contest:

A contest of wit and words.

Memes combine an image with humorous wording that includes widely-understood social and/or cultural references. We're asking classes to send us their best memes that feature a Membean word (*or words*) with a creative image.

Teachers in the US can submit an entry from Feb 28 – Mar 18, 2022.

[Download Activity](#)[Submit Your Entry](#)

We're giving away \$1,900 in Amazon gift cards for the winners to spend with their students.

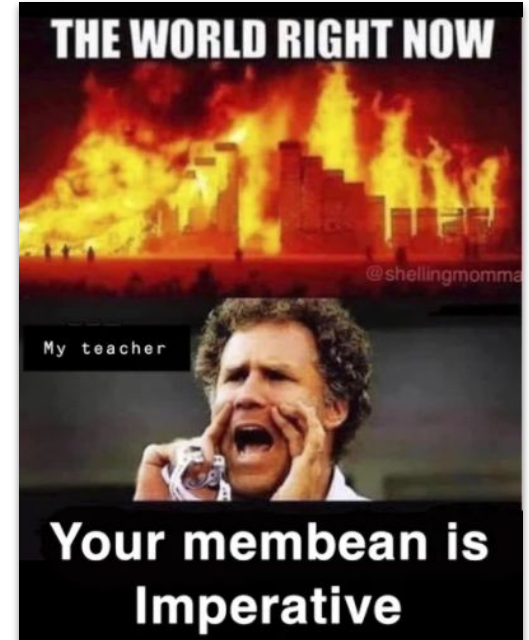
Last Year's **Winners**



North Broward Prep
Coconut Creek, FL



Hay Springs High
Hay Springs, NE



Livonia Jr/Sr High
Livonia, NY



Activity 2: Root Challenge



The What

What better way to learn how word parts combine to create meaning than by building your own words?

Students will use word parts (roots, prefixes, and suffixes) to create and define their own original pseudoword.



Root Challenge Lesson Plan

Length: 30 minutes Grades: 5-12

Overview:

Students will explore root words as the building blocks for the words they use, encounter, and learn every day. They will select a root and learn more about its meaning. They will then combine it with a prefix and/or suffix to create an entirely new word. Finally, they will create a precise definition for their pseudoword based on the word parts they selected and use it correctly in a sentence. Can their new word go mainstream?

Objectives:

To complete this lesson, your students will need to:

- Demonstrate understanding of word parts (*root, prefix, suffix*).
- Define a pseudoword based on its parts.
- Revise and edit text for precision.
- Correctly use the word in a sentence based on part of speech and definition.

Materials & Preparation:

Handout: We've prepared a [handout](#) for students to guide them through the creation of their pseudoword. This includes links to additional information about each root.

Lesson Procedures:

Motivating Activity:

Have students chat in small groups or as a whole class about any of the following:

- What are some word parts that you are familiar with?
- How do you use word parts to decode the meaning of a word?
- Why is the ability to break words into parts important?
- What are specific examples of when doing so is helpful?



The How

Have students choose a root.

Add a prefix, suffix, or both.

Define the pseudoword and use it in a sentence.

Beneloquiphile

One who loves speaking well

Bene-
“well”

+

loqu
“speak” or “talk”

+

-phile
“fondness”



Student Planning Sheet



Root Challenge

First, a refresher on roots...

Roots are the base of a word and give a word its basic meaning. Roots can have a prefix before, a suffix after, or sometimes both. For example:

e- "out" + loqu "speak" or "talk" + -ent being in a state or condition

Next, create a pseudoword...

A pseudoword is a fake word that is made up of real word parts. Creating pseudowords helps you understand how word parts are combined to create meaning and strengthens your memory. To create a pseudoword:

1. Choose a root.

You must use one of the following roots. Click on each root below to learn its meaning and see examples of it in use.

| | | | | |
|------|-------|---------|------------|-------|
| loqu | terr | tract | cred | nov |
| vers | stat | vis | sent | fort |
| phon | morph | voc/vok | grad/gress | graph |

2. Add a prefix, suffix, or both.

You can find common prefixes and suffixes online. Prefixes go before your root, and have dashes after them like "re-." Suffixes go after your root, and have dashes before them like "-able."

bene- "well" + loqu "speak" or "talk" + -phile "fondness" = beneloquiphile

3. Define your pseudoword and use it in a sentence.

In our example, **beneloquiphile** is a noun that means "one who loves speaking well."
My phenomenal English teacher, who appreciates the intricacies of language, encouraged me to become a **beneloquiphile** by participating in the Debate Club.

Root brainstorming:

Pick 3 roots that interest you and write down their definitions.

| | |
|--|--|
| | |
| | |
| | |

Prefix and suffix brainstorming:

Select 5 prefixes and/or suffixes that would work with your word. Be sure to include their definitions.

| | |
|--|--|
| | |
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| | |
| | |
| | |

Start combining:

Creatively combine your root with prefixes, suffixes, or both below. Try many options!

My best pseudoword:

Be sure to double check that your word does not already exist, then take your time and come up with a precise definition for your new word. Then create a well-crafted sentence that correctly and effectively uses your word.

Definition:

Sentence:



The Why

1. Demonstrate understanding of word parts (root, prefix, suffix).
2. Define a pseudoword based on its parts.
3. Revise and edit text for precision.
4. Correctly use the word in a sentence based on part of speech and definition.
5. Show off word-smithing prowess!

Extranovacity

Outside the characteristics of being new; something that is old but will always stay the same.

Example Sentence

*The farmer's old farmhouse has a certain **extranovacity** about it. Even though it is hundreds of years old, it looks just like how it was when it was built.*



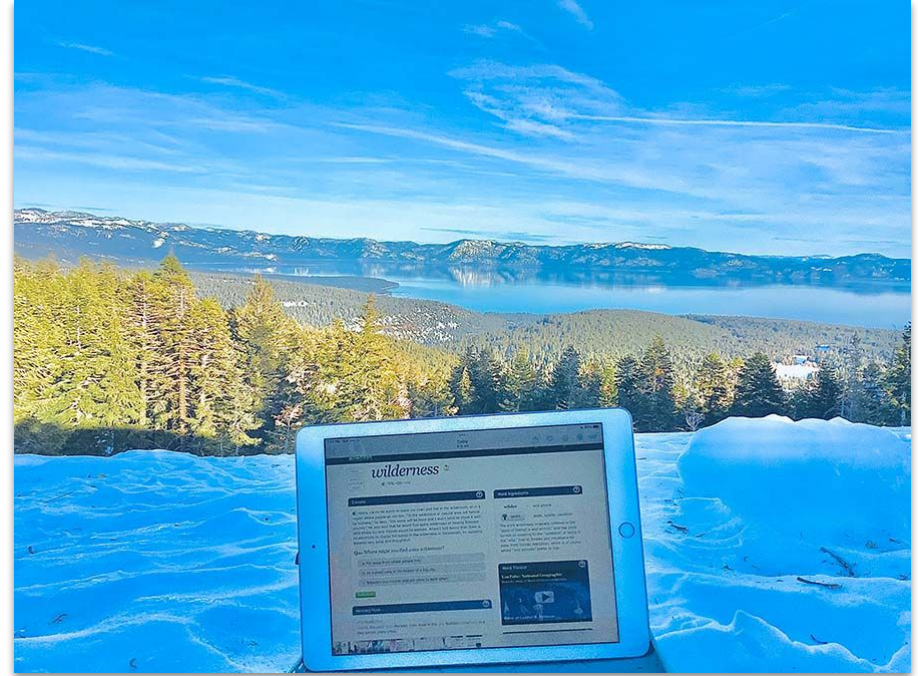
Activity 3: Membean GO



The What

Remind students that wherever they are, Membean can go with them.

Students will snap a photo of their training or one of their word pages on Membean while they are away from school.



*Saint Hilary School
Tiburon, CA*



The How

Spend time discussing how a “picture is worth a thousand words.” How does camera angle, content, and perspective alter the impact of a photo?

Ask students to choose a specific part of the trainer or a word from their bank to capture with a related photo.



Membean GO Lesson Plan

Length: 30 minutes Grades: 5-12

Overview:

Encourage students to think about training on Membean no matter where they go! Membean GO is a fun lesson plan to encourage students to remember that wherever they are, Membean can go with them. Have students snap a photo of their training or one of their word pages on Membean while they are away from school. The device with their Membean screen should be in the foreground, and the setting in the background. *(An over-the-shoulder view, so to speak.)*

Objectives:

To complete this lesson, your students will need to:

- Take an original photo of their Membean training.
- Consider audience, purpose, mood/tone in staging the best photo setup.

Materials & Preparation:

Student Slideshow: We've prepared a [slideshow to introduce this lesson](#) to your students, complete with notes for you as a teacher. You can use the slideshow as-is, or customize it to your liking. To customize it, make a copy by going to **File > Make a copy > Entire presentation**.

Image Editing Software: [Adobe](#) and [Canva](#) have free photo editing tools if you do not already have a preferred photo editor. Image must be in JPEG, GIF, or PNG format.

Lesson Procedures:

Motivating Activity:

Start by discussing the following with your class:



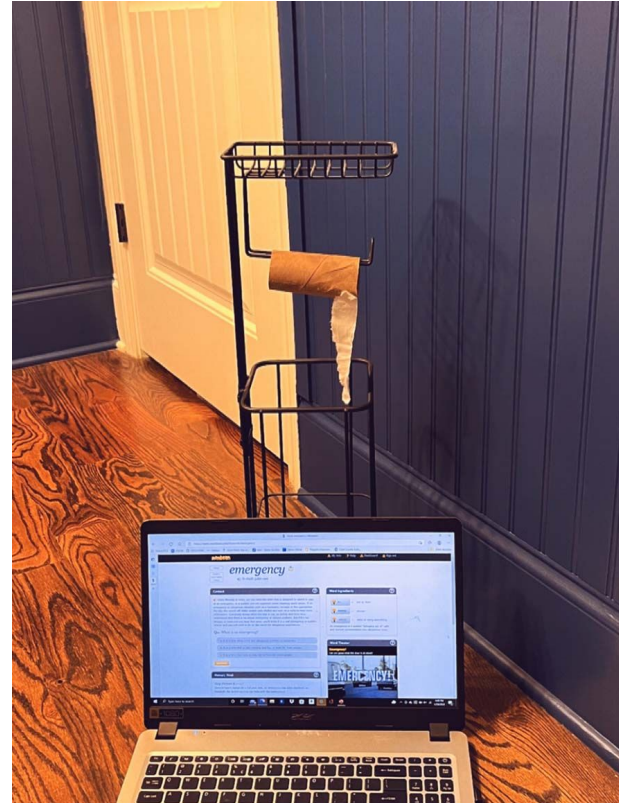
Slideshow/PDF

[illegible]

Here are some examples that creatively incorporate a **Membean** screen in the foreground that **adds meaning** to what is seen in the background.



Pella Middle School
Pella, IA

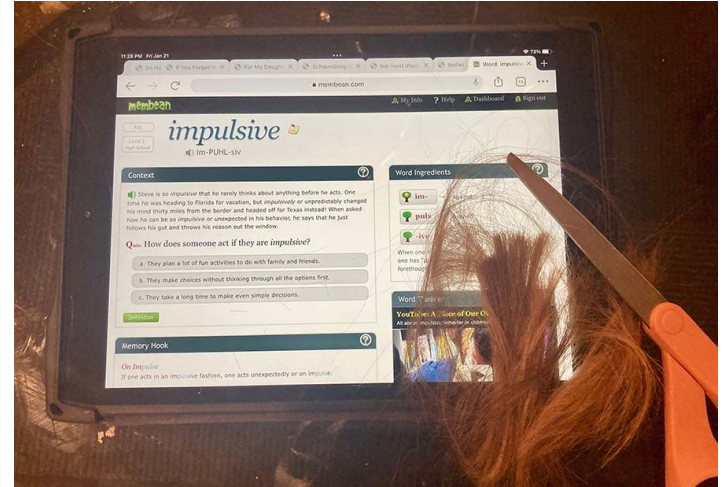


McCleskey Middle School
Marietta, GA



The Why

1. Get students Membean-ing outside of school.
2. Consider purpose, tone, and mood when selecting the elements and perspective of a photo.
3. Enhance the feeling evoked in the audience by cleverly pairing the visuals.



Schaumburg High School
Schaumburg, IL



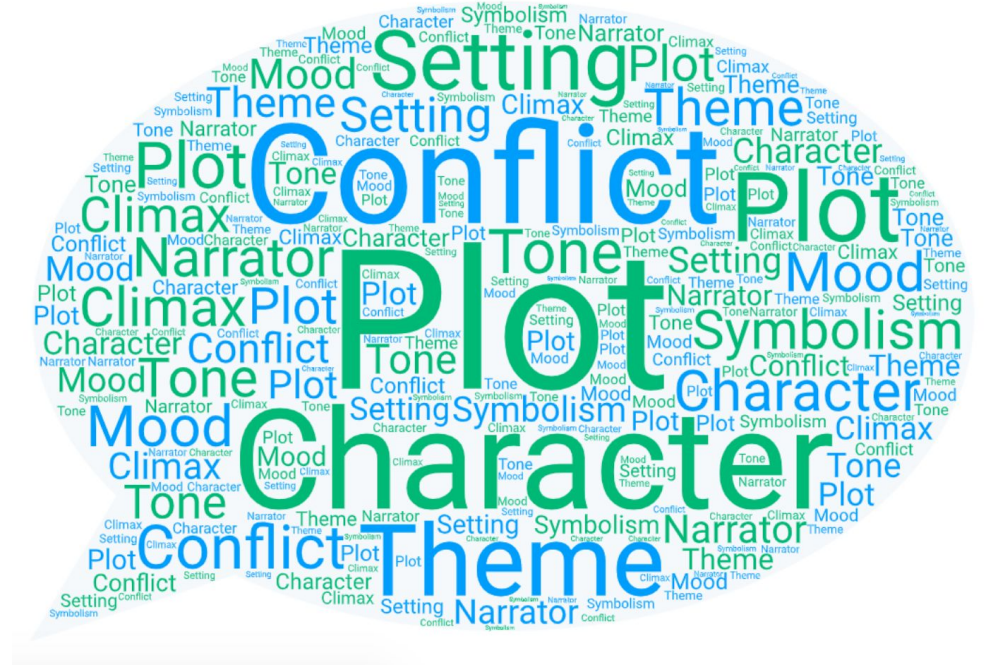
Activity 4: Literary Elements



The What

Some things in the English curriculum never go out of style: literary elements.

Ask students to apply their Membean words to the literary elements you're learning and texts you're reading.



The How

Have students find the Membean word that best describes a particular literary element, **defending their selection with evidence from the text.**

What Membean word best describes the...

- Setting
- Mood
- Tone
- Character
- Theme



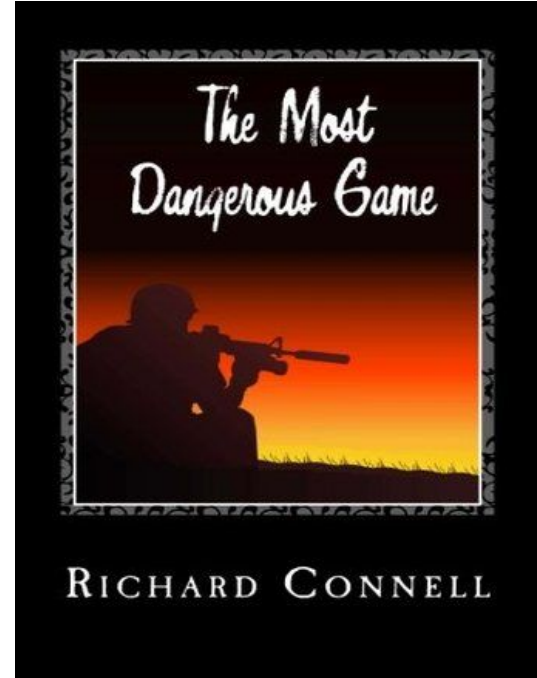
For Example

Which Membean word best describes General Zaroff in Richard Connell's "The Most Dangerous Game"?

Callous

Incorrigible

Why is *callous* a better word to describe him than *incorrigible*?
Prove it!



The How

Create a one-pager to showcase and justify the selected word in relation to the literary element.

They'll have to think about their subject in many different ways: verbally, visually, and spatially.



Literary Elements One-Pager

Challenge:

Choose the best Membean word to describe _____ from the text. Justify your selection by making rich connections between your Membean word, the literary element, and the text. Then, create a one-pager.

What is a One-Pager?

A one-pager uses a mixture of text and images to clearly, concisely, and creatively communicate your ideas on a single, blank sheet of paper. One-pagers can help you learn because you have to think about your subject in many different ways: verbally, visually, and spatially.

Begin with a **text** and a **literary element** in mind, and then identify the **Membean word** that best describes the literary element as it is portrayed in the text. Your one-pager will **present** and **justify** your conclusions.

Step 1: Get into your element

Text: _____ Element: _____

What do you know about this element from reading the text? Make sure to understand the element and jot down some ideas below. For example, if your element is "setting," describe the setting in your own words first.



The Why

1. Facilitate discussion about nuance of word meanings.
2. Make connections to the text.
3. Encourage precision of word choice.
4. Tap into the teenager's unyielding love for arguing.
5. Strengthen their analytical and persuasive skills.



Activity 5: Poetry Play



The What

Get creative!

Have students experiment with poetry using their Membean words.

Host a Membean Poetry Slam, and get some mic drop moments.



The How

Have students experiment with various poetic forms, focusing on or including a Membean word.



Poetry Play

Challenge: Flex your creative muscles. 🧠👉 Experiment with different poetic forms while either focusing on or including a Membean word (or words) in your work. Here are some poetic forms to help you get started.

Antonym Diamante

These diamond-shaped poems are seven lines long and require the following format:

Noun
Adjective, Adjective
Verb, Verb, Verb
Noun, Noun-(Transition)-Noun, Noun
Verb, Verb, Verb
Adjective, Adjective
Noun

How to write one:

1. Choose the noun your poem will begin with, and decide what your poem will generally be about.
2. Choose the noun your poem will end with. It should have the opposite meaning of the noun you start with.
3. Write your transition line (*fourth line*). The first two nouns should connect to the first line of the poem, and the last two nouns should connect to the last line of the poem.
4. Fill in the other lines, playing with how to cleverly flip the mood, tone, and meaning.

Limerick

Limericks are five lines long, have a specific rhythm, follow an AABBA rhyme scheme, and are meant to be funny. Here's an example:

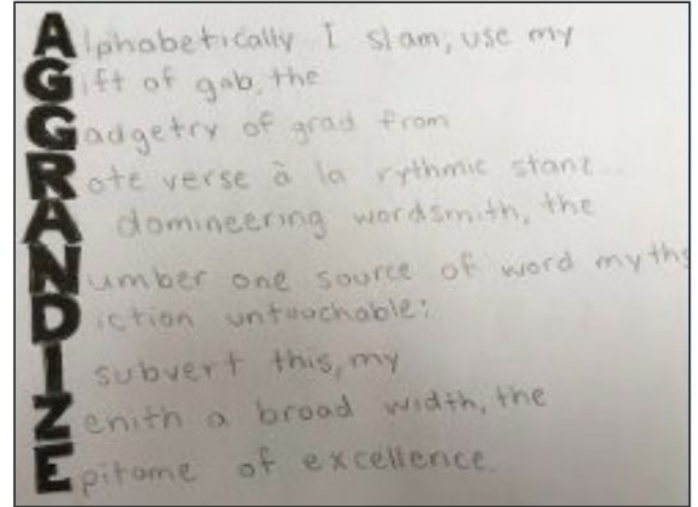
*There was a young student on Membean
Who studied all day with no sunscreen.
They were in such a stupor
Their sunburn was super,
But their learning that day was pristine.*

How to write one:

1. The first line usually ends with the name of a place or person and has three stressed syllables.
2. The second and fifth lines also need three stressed syllables and should rhyme with the first line.
3. The third and fourth lines have two stressed syllables and are a couplet (*rhyme together*).
4. Read your poem aloud to see if the rhythm and rhyme scheme work.
5. Consider the tone of your limerick. Is it silly enough?



Alphabetically I slam, use my
Gift of gab, the
Gadgetry of grad from
Rote verse a la rhythmic stanz.
A domineering wordsmith, the
Number one source of word myths.
Diction untouchable:
I subvert this, my
Zenith a broad width, the
Epitome of excellence.



The Why

1. Play with words in a creative form.
2. Foster trust, empathy, and community within the classroom by sharing original work.
3. Give students who struggle with creative writing an anchor.
4. Explore figurative language.
5. Provide an outlet for some of that teen angst. 😂



Activity 6: Word Wars



The What

Think March Madness with Membean words.

Students will compete for the championship--having the most powerful Membean word.



Shout out to Nick Droege for this fabulous idea!



The How

1. Split into teams, and determine your team's word.
2. Pair up and argue about why your word is the strongest.
3. Winners go into a bracket where words continue to face off against each other.
4. Eventually, the bracket gets down to the Elite 8, Final 4, and Championship round where the whole class votes based on the defense of the words given.



Team Planning Sheet



Word Wars

Team Name:

Team Members:

Game Time Prep:

1. What makes a word *powerful*?

2. State your claim. Your claim is your overall argument or opinion.

The most powerful Membean word is .

3. Back it up! Justify your claim by explaining your reasons and backing them up with evidence. What makes your word so *powerful*?

| Reason | Evidence |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |



Word Wars

Round:

| Opponent's Word | Meaning | Counterclaim: why someone would choose this word. |
|----------------------|----------------------|---|
| <input type="text"/> | <input type="text"/> | <input type="text"/> |

Rebuttal: why your word is even *more powerful*.

Round:

| Opponent's Word | Meaning | Counterclaim: why someone would choose this word. |
|----------------------|----------------------|---|
| <input type="text"/> | <input type="text"/> | <input type="text"/> |

Rebuttal: why your word is even *more powerful*.



assiduous

desiderata

beleaguer

desiderata

beleaguer

tantalize

beleaguer

razzmatazz

BELEAGUER

effervescent

megalomania

extemporaneous

razzmatazz

razzmatazz

extemporaneous



The Why

1. Incorporate some friendly competition.
2. Challenge each others' ideas and evaluate arguments.
3. Prepare to defend your own with logical reasoning and evidence.
4. Get exposure to new words in the process of competing and voting.
5. Show students that effective argumentation and rhetorical strategies require precision of language.



Activity 7: Root Work



The What

Have students become experts on particular roots, find examples of their roots in action, and educate their peers on what they've learned.

| | | | | |
|---|---|---------------------------------------|---|--|
| abil handy | -able handy, capable of | abol destroy, get rid of | abs- away, from | <small>COMMON</small> ab- away, from |
| acerb bitter, sharp, tart | -acious inclined to, abounding in | -acity characteristics of | acr sharp, keen, fierce | act drive, do |
| -acy state of being something | ac sharp, keen, point | ac- to, towards | add attach to, add, give to | -ade thing or person made by a certain process |
| -ado possessing a quality | <small>COMMON</small> ad- to, towards | aesthet feel, perceive | affect influenced, strongly moved | af- to, towards |
| -age to do something | -age state | agog leading, drawing forth | agon struggle, contest, conflict | agr field, country |

membean.com/roots



The How

1. Groups browse our root archive to choose a root on which to become an expert. Listen to the podcast, read all of the materials, and set off to find real world examples of this root in play.
2. Each expert group is responsible for teaching the class their root. They could create a presentation, game, poster, worksheet, etc. to share what they've learned.
3. They must include the examples they found, including any Membean words members of the group have studied.



Student Planning Sheet



Root Expert Planning Sheet

Your task is to **become an expert on your root**. You'll be responsible for teaching your peers everything there is to know about it. This sheet will help you gather information about your root and plan how to educate your peers.

| | |
|--|--|
| <p>My root and its meaning:</p> <div></div> | <p>3 most important things I learned from the podcast:</p> <div>1. <div></div></div> <div>2. <div></div></div> <div>3. <div></div></div> |
| <p>5 examples of words that contain this root:</p> <div>1. <div></div></div> <div>2. <div></div></div> <div>3. <div></div></div> <div>4. <div></div></div> <div>5. <div></div></div> | <p>My Membean words that contain this root:</p> <div></div> |
| <p>An illustration that depicts my root:</p> <div></div> | |

Presentation Brainstorm

1. What is most important for your classmates to know about your root?
Create a memory hook that will help them remember it.

2. How will you teach them about your root (*slideshow, poster, game, handout, etc.*)? Think about the formats you enjoy learning in the most. Don't pick the easiest; pick the most effective. Jot down your plan here.

3. How will you know they "got it"?

Presentation Checklist: make sure you are able to check all the boxes!

- ☐ Your presentation is ____ minutes long (*ask your teacher*).
- ☐ Content is clear, complete, correct, and creative.
- ☐ Your root and its meaning are prominent.
- ☐ You've included at least five examples of words that contain your root.
- ☐ You've included words which contain your root that you've encountered during your Membean training.
- ☐ Your presentation is informative, engaging, and visually appealing.



The Why

1. Reverse the roles! Let students become the teacher.
2. Reinforce that words are made up of meaningful parts.
3. Provide real-world application and relevance.
4. Promote educated guessing of unknown words' meanings.
5. Build language curiosity.



Activities **Recap**

Activity 1: Meme Competition

Activity 2: Root Challenge

Activity 3: Membean GO

Activity 4: Literary Elements

Activity 5: Poetry Play

Activity 6: Word Wars

Activity 7: Root Work

Where can you find these?

membean.com/resources

PRODUCT

How It Works

Case Studies

Pricing

Security

RESOURCES

Teacher Resources

Online Store

Webinars

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These activities are a lot of fun,
but they also work on important skills!



Meme Skills

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Use precise words and phrases, relevant descriptive details, and sensory language to capture action and convey experiences and events.

Analyze the impact of specific word choices on meaning and tone.

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently.



Root Challenge Skills

Use common, grade-appropriate affixes and roots as clues to the meaning of a word.

Use precise language and domain-specific vocabulary to inform or explain about a topic.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Write informative/explanatory text to convey ideas, concepts, and information through the selection and organization of relevant content.



Membean GO Skills

Establish mood and tone.

Integrate visual displays into presentations to add clarity or interest.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.



Literary Elements Skills

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

Write arguments to support claims with clear reasons and relevant evidence.

Use precise language and domain-specific vocabulary to inform about or explain the topic.



Poetry Skills

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.



Word Wars Skills

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) building on others' ideas and expressing their own clearly.

Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.



Root Work Skills

Integrate multimedia and visual displays into presentations to clarify information and add interest.

Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade level reading, and content choosing flexibly from a range of strategies.

Use common, grade-appropriate Greek or Latin roots as clues to the meaning of a word.

Conduct short research projects, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.



Got ideas? **Share them!**

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We'd love to hear your ideas!

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